

FICHA TÉCNICA DE LA ASIGNATURA

Datos de la asignatura	
Nombre completo	English for Professional Communication in Sports
Código	E000008273
Título	Grado en Ciencias de la Actividad Física y del Deporte por la Universidad Pontificia Comillas
Impartido en	Grado en Ciencias de la Actividad Física y del Deporte [Tercer Curso]
Nivel	Reglada Grado Europeo
Cuatrimestre	Semestral
Créditos	6,0 ECTS
Carácter	Obligatoria (Grado)
Responsable	Catalina Ribas Segura
Horario	Martes de 10 a 11.30h y miércoles de 9 a 10.30h.
Horario de tutorías	A concertar por correo
Descriptor	-

Datos del profesorado	
Profesor	
Nombre	Catalina Ribas Segura
Departamento / Área	Departamento de Lenguas
Despacho	Despacho 12 Correo electrónico: cribas@cesag.org
Correo electrónico	cribas@cesag.comillas.edu

DATOS ESPECÍFICOS DE LA ASIGNATURA

Contextualización de la asignatura
Aportación al perfil profesional de la titulación
<p>The English language is regarded as the international language or lingua franca in significant sectors of our globalised and cosmopolitan society. It is the main language of science, and its scientific output in general, as well as of the (non-)English speaking academic world.</p> <p>This subject contributes to fulfil the future graduates' training by acquiring the necessary knowledge and capabilities in the English language in order to manoeuvre themselves in a professional and academic environment linked with the syllabus of the degree.</p>

Prerequisitos

- A level of English B2 according to the Common European Framework of Reference for Languages is recommended.

Competencias - Objetivos

Competencias

GENERALES

CG13

Capacidad para comunicarse de forma oral y escrita en lengua extranjera (nivel B2 del Marco Europeo de Referencias de las Lenguas) correctamente en el desempeño de su trabajo como profesional de la Actividad Física y Deportiva

ESPECÍFICAS

CE11

Diseñar, desarrollar y evaluar los procesos de enseñanza-aprendizaje relativos a la actividad física y deportiva con atención a las características individuales y contextuales de las personas

BLOQUES TEMÁTICOS Y CONTENIDOS

Contenidos – Bloques Temáticos

CONTENTS

CONTENTS

1. Sport training and health specific vocabulary and typical mistakes.
2. English grammar: verb tenses, verbs followed by infinitive or gerund, relative sentences, reported speech, conditionals, word order.
3. Writing: motivational speech, introductory letter, report, pros and cons.
4. Reading: articles, reviews, instructions.
5. Speaking: presentations, pitching, instructions, giving feedback.
6. Listening: speeches, conversations, instructions.

AIMS and LEARNING OUTCOMES

OR1. To know the English grammar according to a B2 level.

OR2. To be able to discuss on several topics related to health and sport.

OR3. Be able to understand and use academic English in context.

OR4. To communicate in the English language in an efficient way following a recognizable textual structure.

OR5. To produce clear and detailed texts on diverse topics as well as to defend a point of view on general topics indicating the pros and cons

OR6. Synthesize key information from several texts and sources.

METODOLOGÍA DOCENTE

Aspectos metodológicos generales de la asignatura	
Metodología Presencial: Actividades	
Speaking and writing activities, reading seminars, presentations, individual/group work.	CE11, CG13
Metodología No presencial: Actividades	
Activities, study and preparation of oral and written assignments.	CE11, CG13

RESUMEN HORAS DE TRABAJO DEL ALUMNO

HORAS PRESENCIALES			
Lecciones magistrales	Actividades prácticas: Ejercicios y/o casos prácticos/resolución de problemas	Trabajos grupales	
35.00	13.00	12.00	
HORAS NO PRESENCIALES			
Actividades prácticas: Ejercicios y/o casos prácticos/resolución de problemas	Trabajos individuales	Trabajos grupales	Estudio personal y documentación
5.70	35.00	6.80	72.50
CRÉDITOS ECTS: 6,0 (180,00 horas)			

EVALUACIÓN Y CRITERIOS DE CALIFICACIÓN

Actividades de evaluación	Criterios de evaluación	Peso
Final Exam	50% of the total mark (minimum passing standards: 25%). It can be retaken	50 %



Evaluation of activities or case solving (1 reading seminar and 2 writings)	25% of the total mark. They cannot be retaken.	25 %
Evaluation of individual/ group work (Oral presentation)	15% of the total mark. It cannot be retaken.	15 %
Evaluation of individual work and active participation in class	10% of the total grade. It cannot be retaken.	10 %

Calificaciones

-If a student fails to show up on the composition /presentation/ reading seminar dates, s/he will receive a 0 (zero) grade for the composition and it cannot be retaken.

- Plagiarism, the use of an online translator or help from a third party will be penalized with a zero ("0") of that activity.

- Attendance to class and classroom teaching activities are compulsory (see schedule 2020-21). If a student fails 66% compulsory attendance (artículo 15 de la Normativa Académica), s/he may not be allowed to take the final written exam.

*Your mails will only be answered if they include the appropriate greeting forms and they are written in English.

Speaking Skills:

- Notes are not allowed in presentations.
- When activities are in pairs, if a member fails to show up on the presentation date, the other member will have to present the topic individually.
- If the student does not follow the presentation guidelines, he/she may be penalized (-1).
- Attendance to peers' presentations is compulsory.

Writing skills:

- If a student does not follow the composition instructions s/he will receive a 0 (zero) grade for the composition.

Aspects to be assessed:

- Quality and clarity of information
- Correct usage: grammar, syntax and lexis according to corresponding B2

PLAN DE TRABAJO Y CRONOGRAMA

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Actividades	Fecha de realización	Fecha de entrega
Writing 1	Week 5	Week 5
Reading seminar	Week 7	Week 7
Writing 2	Week 9	Week 9
Presentation	Week 13	Week 13
Course review and exam preparation	Week 14	Week 14

BIBLIOGRAFÍA Y RECURSOS

Bibliografía Básica

Gude, Kathy. 2004. *Fast Class*. Student 's Book. Oxford: OUP.

Jordan, R. R. 1999. *Academic writing course: Study skills in English*. Harlow: Longman.

Mann, Malclom and Taylore-Knowles, Steve. 2006. *Destination B2: Grammar and Vocabulary*. With answers. London: Macmillan.

Murphy, Raymond. 2004. *English Grammar in Use*. 3rd ed. with answers. Cambridge: Cambridge UP.

Porter, David. 2007. *Check your vocabulary for Academic English*. London: A & C Black Publishers.

Vince, Michael. 2009. *First Certificate Language Practice. English Grammar and Vocabulary*. 4th ed with key and CD-ROM. Oxford: Macmillan.

Bibliografía Complementaria

Dossier

Moodle (Aula Virtual)

En cumplimiento de la normativa vigente en materia de **protección de datos de carácter personal**, le informamos y recordamos que puede consultar los aspectos relativos a privacidad y protección de datos que ha aceptado en su matrícula entrando en esta web y pulsando "descargar"

<https://servicios.upcomillas.es/sedelectronica/inicio.aspx?>



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**GUÍA DOCENTE
2020 - 2021**

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