

Course	
Name	Migratory Dynamics
Degree	Official Master's Degree in International Migration
Year	2020-2021
Duration	Annual
ECTS credits	6,0
Character	Obligatory
University	Comillas Pontifical University
Professor/Responsible	Gracia Moreno, M. Carmen de la fuente y Luis Rodríguez Calles

#### COURSE SPECIFICS

Context of the course	
Summary	
<p>Migration dynamics are analyzed from a historical perspective, especially the period of contemporary migrations. The main trends and patterns of global migration from the 1970s to the present are studied. In this case, some of the most recent dynamics and relevant data of international migration are pointed out. Migration dynamics in different regions at the world level, in the Americas, Europe, Africa and Asia-Pacific regions are also briefly examined. And finally, there is a recapitulation of the main issues raised about the historical dynamics of migration.</p>	

Competences – Goals	
Competences	
GENERAL	
CB-01	Acquire knowledge in the various areas of study based on advanced reading and textbooks and including knowledge from the forefront of the study of human mobility and international migration.
CB-02	To know how to apply and integrate their knowledge in the field of human mobility and international migration, their understanding, their scientific basis and their problem-solving skills in new and vaguely defined environments, including multidisciplinary contexts for both researchers and practitioners highly specialized.
CB-04	Be able to convey information, ideas, problems and solutions to an audience both specialized and non-specialized in international migration and human mobility.
SPECIFIC	
CE-01	Understanding travel, human mobility and international migration through time.
CE-02	Understand the fundamental concepts of sociology linked to the migration issue.

CE-03	Understand the economic issues related to international migration, both from the point of view of the subject as well as from the perspective of the environment.
CE-04	Understanding the principles of social psychology applicable to the migratory field.
CE-05	To know the Law of foreigners and immigration in the universal scope and the operation of international organizations.
CE-06	To understand the new forms of citizenship and the approaches of political philosophy to the field of migration.
<b>LEARNING OUTCOMES</b>	
RA-01	Understands human displacements and migrations as a phenomenon associated as a constant in the history of mankind.
RA-02	It situates its characteristics in the different socio-historical moments, connecting migrations with the political, social and economic contexts of the moment. It knows the fundamental concepts and the main perspectives of sociological analysis.
RA-03	Understands the processes of inequality and social integration in the structuring of social relations.
RA-04	It situates conflict, change and forms of cohesion in social relations.
RA-05	Understands the economic value in the decision to migrate.
RA-06	Locates the consequences of the subject's economic decision in both the country of origin and the destination.
RA-07	Knows the mathematical and statistical models associated with migration decisions.
RA-08	Knows and understands the socio-psychological underpinnings of human relationships.
RA-09	Knows and understands the dimension of identity and the development of social roles (Identity personal, group identity and national identity. Intergroup relations and conflict).
RA-10	Observe decision making processes.
RA-11	It explores the dynamics of adaptation, individual and group mismatches and readjustments in (Ulysses Syndrome, rupture of relations in processes of regrouping family and other adaptation dynamics).
RA-12	It acquires the basic concepts of the European Union's legal framework and its impact on national laws, especially the Spanish one.
RA-13	Acquires the basic legal concepts of immigration and foreigner law in the field The universal coverage of economic immigrants, refugees, displaced persons and other persons under International Protection.

RA-14	Understands the legal evolution of immigration law within the framework of the international organizations.
RA-15	It comprises the existing links between the individual and society.
RA-16	It situates the features of modern citizenship and its relationship between individual and nation.
RA-17	Learn to make an anthropological reading of the processes implicit in citizenship: social integration, rights and duties.
RA-18	It applies the concept of citizenship in the context of globalization: dual citizenship; regional" citizenship; world citizenship.

## CONTENTS AND MODULES

### MIGRATION DYNAMICS

#### Classic Migration Theories

1. Economic theories: from the neoclassical economy to the new economy of migration
2. Structuralist theories: from the segmentation of the labor market to the theory of the world-system.
3. Integrated theories: from the theories of social capital to cumulative causality.
4. A synthetic theoretical account to understand migrations

#### Other approaches to the study of migration and the agency-structure opposition

1. Migration as a 'total social fact
2. Beyond the system-world: the ecology-world
3. Migratory systems
4. Hein de Haas' Positive and Negative Freedom
5. Habitus, country and capital of Pierre Bourdieu

### HISTORICAL DYNAMICS OF MIGRATION

#### Situating contemporary migrations

1. The 70's and 80's
2. From the 90's onwards
3. Recent global migration trends and data

### MAIN TRENDS AND PATTERNS OF MIGRATION IN THE VARIOUS REGIONS

1. Migration in America
2. North America
3. Latin America and the Caribbean
4. Migrations in Europe
5. Migration in Africa
6. North Africa
7. Sub-Saharan Africa
8. Migration in the Asia-Pacific region

### TYPES AND DEFINITIONS OF MIGRATION

## TYPOLOGIES OF MIGRATIONS

1. TYPES OF MIGRATION ACCORDING TO CAUSES
  - a. LABOR MIGRATIONS
  - b. MIGRATIONS FOR FAMILY REASONS
  - c. MIGRATIONS FOR MAJOR CAUSES OR FORCED MIGRATIONS
  - d. STUDY MIGRATIONS
  - e. RETURN MIGRATIONS
2. OTHER TYPES OF MIGRATIONS, "REGULAR" VS. "IRREGULAR" MIGRATION

## METHODOLOGY ASPECTS

HOURS OF WORK			
ON-SITE HOURS			
ONLINE HOURS			
Online tutorials: brief theoretical presentation by the teacher of the contents of the program and reflection on the more complex sections, providing relevant information to the student	Personal study of the student who will work on the concepts dealt with in the study document or in the master classes, reviewing the work done and taking multiple-choice tests where students identify the correct answer within a limited series of alternatives.	Forum: development of discussion forums through the Internet, where students provide feedback on the topics of proposed discussion.	Individual final work, carrying out the main evaluation exercise where the knowledge acquired in the subject must be applied
25.00	300.00	50.00	125.00
<b>CRÉDITOS ECTS: 2,0 (250,00 horas)</b>			
EVALUATION AND SYSTEM OF EVALUATION			
Evaluation system of signature	Minimum weights	Maximum weights	
<b>SE-3/SE-4</b> Evaluation of the final work and case studies.	70%	70%	
<b>SE-5.</b> Evaluation of interactive tasks. Participation in forums and contacts with professor.	30%	30%	

## BASIC REFERENCES

### Topic 1:

- ARANGO, J. (2000). Enfoques conceptuales y teóricos para explicar la migración. En *Revista Internacional de Ciencias Sociales*, 165, septiembre, pp. 33-47.
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- JIMENEZ, C. (2018). Sayad en uso: trayectorias y proyectos migratorios como herramientas de análisis. En G. AVALLONE y E. SANTAMARÍA (coords.). *Abdelmalek Sayad: Una lectura crítica. Migraciones, saberes y luchas* (pp. 75-92). Madrid: Dado Ediciones .
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- WILLIAMSON, O. (1986). *The Mechanisms of Governance*. Nueva York: Oxford University Press

## Topic 2:

- ARANGO, J. (2000). Enfoques conceptuales y teóricos para explicar la migración. En *Revista Internacional de Ciencias Sociales*, 165, septiembre, pp. 33-47.
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