



## FICHA TÉCNICA DE LA ASIGNATURA

Datos de la asignatura	
Nombre completo	Estudios regionales: Estados Unidos
Código	E000010716
Impartido en	Grado en Derecho y Grado en Relaciones Internacionales (E-5) [Segundo Curso] Grado en Derecho y Grado en Relaciones Internacionales [Segundo Curso] Grado en Administración y Dirección de Empresas y Grado en Relaciones Internacionales [Segundo Curso] Grado en Análisis de Negocios/Business Analytics y Grado en Relaciones Internacionales [Segundo Curso] Grado en Administración y Dirección de Empresas y Grado en Relaciones Internacionales (E-6) [Segundo Curso] Grado en Relaciones Internacionales y Grado en Comun. Internal. - Bachelor in Global Communication [Tercer Curso]
Cuatrimestre	Semestral
Créditos	6,0 ECTS
Carácter	Optativa
Departamento / Área	Departamento de Relaciones Internacionales
Responsable	Prof. Pedro Rodríguez
Horario	Two class meetings per week, a total 4 hours.
Horario de tutorías	Upon request by email to: pjrodriguez@comillas.edu
Descriptor	This course, taught in English, is an approach to the study and analysis of the United States, starting from the origin and definition of the Idea of America. Its contents include an in-depth exploration of the Economy, the system of Government, Politics and Foreign Policy of a country that generates much more fascination than knowledge. "Regional Studies: United States" is also part of the program known as Diploma International Relations from a Spanish Perspective, offered by Comillas University. in Cantoblanco.

Datos del profesorado	
Profesor	
Nombre	Pedro Jesús Rodríguez Martín
Departamento / Área	Departamento de Relaciones Internacionales
Despacho	Cantoblanco Campus. Sala de Profesores - Office 133 - "B" Building.
Correo electrónico	pjrodriguez@comillas.edu

## DATOS ESPECÍFICOS DE LA ASIGNATURA

Contextualización de la asignatura	
Prerequisitos	
Knowledge of USA History and Government is desirable but not essential, as the course will include an introductory approach to the subject. To enroll in this course a level of C1 (advanced) English is recommended. Class attendance and participation are compulsory.	

**Competencias - Objetivos**

**BLOQUES TEMÁTICOS Y CONTENIDOS**

**Contenidos – Bloques Temáticos**

**Theme 1: The Idea of America**

Topic 1: New World, new identities

Topic 2: The Colonial Experience and Revolutionary War

Topic 3: Declaration of Independence, Constitution, Bill of Rights

Topic 4: Slavery

Topic 5: Federalism

**Theme 2: Economy**

Topic 1: Business Culture

Topic 2: Evolution and globalization

Topic 3: Great Depression and New Deal

Topic 4: Energy

Topic 5: Health Sector

**Theme 3: Government and Politics**

Topic 1: Executive Branch

Topic 2: Congress

Topic 3: Judiciary

Topic 4: Electoral System

Topic 5: Civil Society and Mass Media

**Theme 4: International Dimension**

Topic 1: Theories, institutions and processes in American Foreign Policy

Topic 2: The Rise to Global Power

Topic 3: The Cold War



Topic 4: Challenging the International Liberal Order

Topic 5: Security and Defense

Topic 6: Nationalism and Populism

## METODOLOGÍA DOCENTE

### Aspectos metodológicos generales de la asignatura

This course will combine synchronous and asynchronous learning. Social distancing will be kept in the classroom, as well as all health and safety measures indicated by the relevant authorities.

## RESUMEN HORAS DE TRABAJO DEL ALUMNO

SUMMARY/DIVISION OF STUDENT WORK HOURS			
FACE TO FACE HOURS: APROX. 60 HOURS			
Theory Classes	Practical Classes	Academically Guided Activities	Assessments
40	8	8	4
AUTONOMOUS WORK: APROX. 90 HOURS			
Self-study of Theoretical Content	Self-study of Practical Content	Group Work Exercises	Revision
35	35	10	10
ECTS CREDITS: 6			

## EVALUACIÓN Y CRITERIOS DE CALIFICACIÓN

In Class Learning Techniques-Activities:

1. Theoretical background provided by the lecturer in class.
2. In class activities: Case studies, article analysis, documentaries and debates.

Independent Learning Techniques-Activities:

1. Required readings, summaries, essays and case studies.
2. Written policy papers and class presentations.

### Calificaciones

Assessment Activities	Criterion	Weighting
Papers/Essays	Analytical Skills	30%
In class/Remote presentations	Effective Public Speaking	10%
In class/Remote participation	Regular Assignments	10%
Final exam	Essay-Open Book	50%

## BIBLIOGRAFÍA Y RECURSOS

### Bibliografía Básica

- . – FONER, Eric (2014) *Give Me Liberty!* New York, NY: W. W. Norton & Company.
- . – LEPORE, Jill. *These Truths: A History of the United States*. New York, NY: Norton & Company, 2018.
- .-
- . – KERNELL, S. et al. (2016) *The Logic of American Politics*, Thousand Oaks, CA: CQ Press.
- . – MAUK, D & OAKLAND, J. (2014) *American Civilization: An Introduction*, New York, NY: Routledge.
- .-
- . – COHEN, Warren I. (2018) *A Nation Like All Others: A Brief History of American Foreign Relations*, New York, NY:

Columbia University Press.

- . – SPANIER, J. & HOOK, S. (2016) *American Foreign Policy since WWII*, Washington D.C.: CQ Press.
- . – ZOELLICK, Robert (2020) *America in the World*, New York, NY: Twelve.

### Bibliografía Complementaria

- . – COX, M. & STOKES, D. *US Foreign Policy*. New York, NY, Oxford University Press, 2012.
- . – CHERNOW, RON. *Alexander Hamilton*. New York, NY: Penguin Press, 2004.
- . – DAVIDSON, J. W. *A Little History of the United States*. New Haven, CT: Yale University Press, 2015.
- . – DUECK, COLIN. *The Obama Doctrine*. New York, NY: Oxford University Press, 2017.
- . – ELLIS, JOSEPH J. *Founding Brothers: The Revolutionary Generation*. New York, NY: Alfred A. Knopf, 2013.
- . – GINSBERG, B. et Al. *We the People: An Introduction to American Politics*. New York, NY: W.W. Norton & Company, 2015.
- . – GREENSPAN, ALAN & WOOLDRIDGE, A. *Capitalism in America: A History*. New York, NY: Allen Lane, 2018.
- . – HERRING, GEORGE C. *From Colony to Superpower: U.S. Foreign Relations Since 1776*. New York, NY: Oxford University Press, 2011.
- . – JENTLESON, BRUCE W. *American Foreign Policy: The Dynamics of Choice in the 21st Century*. New York, N.Y., W.W. Norton & Company, 2014.
- . – KELLER, MORTON. *Obama's Time: A History*. New York, NY: Oxford University Press, 2015.
- . – LIGHT, PAUL C. *A Delicate Balance: An Essential Introduction to American Government*. Boston: Bedford/St. Martins, 1999.
- . – MEACHAM, JON. *American Lion: Andrew Jackson in the White House*. New York, N.Y., Random House Trade Paperbacks, 2009.
- . – MEAD, WALTER RUSSELL. *Special Providence: American Foreign Policy and How it Changed The World*. New York, NY: Routledge, 2002.
- . – MENAND, LOUIS. *The Free World. Art and Thought in the Cold War*. New York, NY: Farrar, Strauss, Giroux, 2002.
- . – ROSATI, J. AND SCOTT, J. *The Politics of United States Foreign Policy*. Boston, Wadsworth, Cengage Learning, 2014.
- . – SHI, D. & TINDALL, G. *America: The Essential Learning Edition*. New York, NY: W.W. Norton & Company, 2015.
- . – VILE, M. J. C. *Politics in the USA*. London: Routledge, 2007.
- . – WOOD, GORDON S. *The Idea of America: Reflections on the Birth of the United States*. New York, NY, Penguin Books, 2012.
- . – WOODWARD, BOB. *Fear: Trump in the White House*. New York, NY: Simon & Schuster, 2018
- . – WOODWARD, BOB. *Rage*. New York, NY: Simon & Schuster, 2020.

### ONLINE RESOURCES:

Atlantic ([www.theatlantic.com](http://www.theatlantic.com))

Politico ([www.politico.com](http://www.politico.com))

The Economist ([www.economist.com](http://www.economist.com))

The New York Times ([www.nytimes.com](http://www.nytimes.com))

The Washington Post ([www.washingtonpost.com](http://www.washingtonpost.com))

The Wall Street Journal (<https://www.wsj.com/>)

Financial Times (<https://www.ft.com/>)

The White House ([www.whitehouse.gov](http://www.whitehouse.gov))

US Senate ([www.senate.gov](http://www.senate.gov))

US Congress (<http://www.house.gov/>)

US Government (<http://www.usa.gov/>)

Department of State ([www.state.gov](http://www.state.gov))

Department of Defense (<http://www.defense.gov/>)

Atlantic Council US ([www.acus.org](http://www.acus.org))

Brookings Institution (<http://www.brookings.edu/>)

Center for International and Strategic Studies ([www.csis.org](http://www.csis.org))

Center for a New American Security ([www.cnas.org](http://www.cnas.org))

Center for Strategic and Budgetary Assessments ([www.csbaonline.org](http://www.csbaonline.org))

Centro Superior de Estudios de la Defensa Nacional ([www.ceseden.es](http://www.ceseden.es))

Chatham House (<http://www.chathamhouse.org/>)

Congressional Research Service (<http://www.loc.gov/crsinfo>)

Federation of American Scientists ([www.fas.org](http://www.fas.org))

Fondation pour la Recherche Stratégique ([www.frstrategie.org](http://www.frstrategie.org))

Foreign Affairs ([www.foreignaffairs.com](http://www.foreignaffairs.com))

German Institute for International and Security Affairs (<http://www.swp-berlin.org/en/start-en.html>)

Heritage Foundation ([www.heritage.org](http://www.heritage.org))

Infodefensa ([www.infodefensa.com](http://www.infodefensa.com))

Instituto Affari Internazionali ([www.iai.it/index\\_en.asp](http://www.iai.it/index_en.asp))

Institut de Relations Internationales et Stratégiques ([www.iris-france.org](http://www.iris-france.org))

Instituto Español de Estudios Estratégicos ([www.ieee.es](http://www.ieee.es))

Instituto Universitario General Gutiérrez Mellado ([www.iugm.es](http://www.iugm.es))

International Crisis Group ([www.crisisgroup.org](http://www.crisisgroup.org))

International Institute for Strategic Studies ([www.iiss.org](http://www.iiss.org))



# COMILLAS

UNIVERSIDAD PONTIFICIA

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**GUÍA DOCENTE**  
**2021 - 2022**

International Relations and Security Network ([www.isn.ethz.ch](http://www.isn.ethz.ch))

IISS ([www.iiss.org](http://www.iiss.org))

IIEE (<http://www.ieee.es/>)

Military Education Research Library Network ([www.merln.ndu.edu](http://www.merln.ndu.edu))

National Defense University ([www.ndu.edu](http://www.ndu.edu))

NATO Defence College (<http://www.ndc.nato.int/>)

NATO ([www.nato.int](http://www.nato.int))

Politico ([www.politico.com](http://www.politico.com))

UN ([www.un.org](http://www.un.org))

RAND Corporation ([www.rand.org](http://www.rand.org))

Real Instituto Elcano ([www.realinstitutoelcano.org](http://www.realinstitutoelcano.org))

Small Wars Journal ([www.smallwars.org](http://www.smallwars.org))

Stockholm International Research Institute ([www.sipri.org](http://www.sipri.org))

Strategic Studies Institute ([www.strategicstudiesinstitute.army.mil](http://www.strategicstudiesinstitute.army.mil))