

SUBJECT DATA SHEET

Subject Data	
Full name	English
Code	E000007255
Degree	Grado en Ciencias de la Actividad Física y del Deporte
Offered in	Degree in Physical Activity and Sports Sciences [Second course]
Level	Reglada Grado Europeo
Quarter	Half.yearly
Credits	6,0 ECTS
Type	Basic
Department / Area	Centro de Enseñanza Superior Alberta Giménez (CESAG) Department of Physical Activity and Sports Sciences
Responsible	Alberto Lombardero Caparrós
Timetable	To be determined
Tutorial hours	To be arranged via e.mail
Descriptor	-
Lecturer's data	
Lecturer	
Name	Alberto Lombardero Caparrós
Department / Area	Departamento de Lenguas
Office	8
E-mail	alombardero@cesag.org

SPECIFIC DATA ON THE SUBJECT

Subject Context

Contribution to the professional profile of the Degree

Nowadays the English language holds the status of international language or *lingua franca* in significant sectors of our globalised and cosmopolitan society. It is the principal language of science, among other disciplines, and of the academic world in general.

This subject contributes to fulfil the future graduates' training by acquiring the necessary knowledge and capabilities in the English language in order to manoeuvre themselves in a professional and academic environment linked with the syllabus of the degree.

Prerequisites

A B1 level of English is recommended

Competencies - Objectives

Competencies

GENERAL

CG13	Capacity to correctly communicate orally and in writing in a foreign language (level B2 according to the Common European Framework for Reference of Languages) in the performance of one's work as a professional of Physical and Sport Activity.	
	RA1	To write clear and detailed texts on a wide range of topics related to physical activity and sport.
	RA2	To present clear and detailed descriptions of a wide range of topics related to physical activity and sport.
	RA3	To be able to participate in a conversation with certain fluency and spontaneity.
	RA4	To read articles and reports on well-known topics.
	RA5	To understand speeches and be able to follow well-known topics' timeline.

SPECIFIC

CE20	Capacity to rate the importance of sport in people's integral, physical and emotional development..
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THEMATIC AREAS - CONTENTS

Contents – Thematic Areas

- TOPIC 1: Guidelines towards a successful oral presentation. Brief introduction to English Phonetics.
- TOPIC 2: Sport and tourism (Tenses: Present, Past, and Future).
- TOPIC 3: Socio-historical fundamentals of physical activity and sport (Conditional sentences; The Passive).
- TOPIC 4: Multiculturalism (Modal Verbs; Word Formation).
- TOPIC 5: Media and sport (Prepositions and linkers).
- TOPIC 6: Inclusivity and sport (Comparative/Superlative sentences; Relative clauses).
- TOPIC 7: Gender and sport (Academic and professional texts: sports news; academic abstracts; scientific articles).

Contents

The contents of the subject will be based on the following aspects of level B2:

Pronunciation

Verb tenses

The passive

Modal verbs (simple and compound tenses)

Verbs followed by infinitive/gerund

Conditionals

Reported Speech

Specific Sports vocabulary

Introduction to Academic English

AIMS and LEARNING OUTCOMES

OR1. To know the English grammar according to a B2 level.

OR2. To reach a certain fluency in oral English

OR3. To be able to write on specific topics on health and sport

OR4. To know the specific vocabulary related to health and sport at a B2 level.

OR5. A basic understanding of the academic literature in health and sports

OR6. To understand the main ideas of complex texts within the field of study.

TEACHING METHODOLOGY

General methodological aspects of the subject

The methodological approach is varied. Teacher's instruction will be accompanied by previous students' reflection work. Guided practice as well as other participative activities such as debates, presentations will be taken into account.

Classroom methodology: Activities

2 Writings

1 Oral presentation

Out-of-classroom methodology: Activities

- Reading an academic article.

SUMMARY OF STUDENTS' WORKING HOURS

Qualifications			
<ul style="list-style-type: none"> - Plagiarism / on line translations / help from another person will be penalized with a 0 (zero). - Attendance to class and classroom teaching activities are compulsory (see schedule 2018-2019). If a student fails 66% compulsory attendance (Article 15 of the Academic Normative), s/he may not be allowed to take the final written exam. - Your e-mails will only be answered if they include suitable greeting forms and are written in English. 			
IN-CLASS HOURS			
Lectures	Group work		
54.50	5.50		
OUT-OF-CLASS HOURS			
Practical activities: Exercices and / or practical cases / problema solving	Group Work	Personal study and documentation	Individual Work
5.50	7.00	72.50	35.00
ECTS CREDITS: 6,0 (180,00 horas)			

EVALUATION AND QUALIFICATION CRITERIA

Assessment activities	Qualification criteria	Percentage
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EXAM	Written exam (minimum passing grade: 25%). It can be retaken in July	50%
Oral presentation. GROUP WORK	Speaking skills. It cannot be retaken	25 %
INDIVIDUAL	Writing skills. It cannot be retaken <ul style="list-style-type: none"> • 2 compositions (If a student does not follow the composition instructions, he/she will receive a 0 (zero) grade). 	25 %
<p>Speaking Skills:</p> <ul style="list-style-type: none"> • Notes are not allowed in presentations. • The presentation will be in pairs. If a member fails to attend on the day of the presentation, the other member will present the topic individually. • Students who do not follow the specific presentation guidelines may be penalized (-1 point). • Attendance to your peers' presentation is compulsory. <p>Writing skills:</p> <ul style="list-style-type: none"> • Students who don't follow the composition instructions will get a 0 (zero) grade. <p>Aspects to be assessed:</p> <ul style="list-style-type: none"> • Quality and clarity of information. • Correct usage of grammar, syntax and lexis corresponding to a B2 level according to the the CEFR (Common European Framework for Reference of Languages) 		

WORKING PLAN & CRONOGRAM

Activities	Date	Delivery date
Diagnosis test. Topic 1	Weeks 1,2	Classroom
Writing 1	Week 3	Classroom
Topic 2	Weeks 3, 4	Classroom
Topic 3	Weeks 5, 6	Classroom
Writing 2	Week 7	Classroom
Topic 4	Week 8	Classroom
Topic 5	Week 9	Classroom
Topic 6	Week 10	Classroom
Topic 7	Weeks 11, 12	Classroom
Oral presentation	Weeks 13 and 14	Classroom
Course revision	Week 15	Classroom

BIBLIOGRAPHY & RESOURCES

Basic Bibliography

Hornby, Albert Sydney. 2010. Oxford Advanced Learner's Dictionary of Current English. Oxford: OUP.

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Tutorial hours	To be arranged via e-mail
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