

COURSEFACTSHEET

| SUBJECTINFORMATION | |
|--------------------------|---|
| FullName | TeachingEnglishasaForeign LanguageI |
| Code | 000005463 |
| Bachelor's Degree | Bachelor's Degree in Early Childhood Education |
| Taughtin | Degree in Primary Education[Third course] |
| Level | Formal European Degree |
| Quarter | Semi-annual |
| Credits | 6,0 |
| Character | Optative(Degree) |
| Department/Area | Language Department |
| Responsible | Alberto Lombardero Caparrós |
| Timetable | See Web page |
| TutorialTimetable | To be determined by e-mail at:alombardero@cesag.org |
| Descriptor | - |

| Lecturer'sprofile | |
|------------------------|---------------------------|
| Lecturer | |
| Name | AlbertoLombarderoCaparrós |
| Department/Area | Language Department |
| Office | 8 |
| E-mailAddress | alombardero@cesag.org |

SPECIFICDATAABOUTTHESUBJECT

| Contextualizationofthesubject |
|---|
| Contributiontotheprofessional profileofthedegree |
| <p>European integration and globalization are matters of great importance related to the linguistic and communicative competences of the English language. The subject Teaching English as a foreign languageI provides students with a basic and instrumental knowledge of the English language. Working on the four skills (speaking, listening, reading and writing), the subject aims at reviewing students' prior knowledge of English and reinforcing initial fluency. The level of competence to be achieved by the students as regards the four skills will range from B1 to B2. Moreover, this subject will help future graduates achieve a good communicative competence in English language and be able to know and apply the appropriate methodological tools and strategies for teaching English in both Early Childhood and Primary Education.</p> |

Consequently, students' professional profile will fit into the European foreign language teacher profile.

The theoretical and practical contents of this subject will enable students to achieve a historical and present outline of the basic principles regarding the teaching of English as a second language in both Infant and Primary Education.

Prerequisites

There are no official prerequisites for this subject. However, a high intermediate level of written and oral English is strongly recommended; that is, level B2 according to the Common European Framework for Reference of Languages

Competencies-Objectives

GENERAL

| | | |
|--------------|---|---|
| CGI03 | Capacity to organize and plan | |
| | RA2 | Integrates and participates in the organized development of group work |
| CGP07 | Interpersonal Skills | |
| | RA2 | Displays an ability to emphasize and constructive dialogues |
| CGP08 | Teamwork | |
| | RA1 | Participates actively in group work by sharing information, knowledge and experiences |
| CGS11 | Learning Ability | |
| | RA3 | To be curious about the topics dealt with beyond qualifications |
| CGS13 | Ability to take up independent work | |
| | RA2 | Seeks and finds suitable resources to support their actions and the completion of tasks |
| CGS15 | Understanding foreign cultures and traditions | |
| | RA4 | Respects cultural diversity |

MODULAR

| | | |
|------------|--|---|
| CM1 | Able to use the second language in the context of the classroom (B2 Level) | |
| | RA3 | Develop the English curricular contents in English |
| CM3 | Able to express themselves orally and in writing in the target language | |
| | RA3 | Capable of communicating in English about a previously prepared subject |

THEMATIC AREAS & CONTENTS

| Contents – Thematic areas |
|--|
| <p>CONTENTS/THEMATIC AREAS</p> <ul style="list-style-type: none"> - Historical overview of foreign language methodologies up to the present: Classical Method <ul style="list-style-type: none"> • cal Method • Grammar- • Translation Method Direct • Method 20th Century methodologies. - Present views on English Language Teaching and Learning, with special attention to the Common European Framework for Reference of Languages. <ul style="list-style-type: none"> • - Introduction to English phonetics. |
| OBJECTIVES |
| <ul style="list-style-type: none"> • To plan one's workload realistically and systematically. • To gain a historical insight into the foreign language teaching profession. • To be able to make a class presentation, in English about English teaching methodologies, which has previously been prepared. • To be able to analyze the different methodologies as well as their suitability in Early Childhood/Primary Education |

TEACHING METHODOLOGY

| General methodological aspects of the subject |
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| Theory / Practical classes: reading seminars, oral presentations, individual and group work. |
| <p>IN-CLASS METHODOLOGY: ACTIVITIES</p> <p>Both theory and practical classes including individual and group work</p> |
| <p>OUT-OF-CLASS METHODOLOGY: ACTIVITIES</p> |

Study and exercises. Students will work in pairs preparing an oral presentation on one of the blocks of the course. Likewise, they will read some of the most relevant academic literature concerning foreign language methodologies and Second Language Acquisition.

SUMMARY OF STUDENT'S WORKING HOURS

| CLASSROOM HOURS | | | | |
|---|---|---|-----------|---|
| Masterclasses | Practical and problem-solving exercises | Seminars and Workshops (practical cases) | Groupwork | |
| 6 | 12 | 12 | 42 | |
| OUT OF CLASSROOM HOURS | | | | |
| Individual work | Practical and problem-solving exercises | Seminars and Workshops (practical cases) | Groupwork | Personal study and gathering of information |
| 10.00 | 48.00 | 10.00 | 10.00 | 30.00 |
| ECTS CREDITS: 6,0 (180,00 hours) | | | | |

EVALUATION & ASSESSMENT CRITERIA

| Evaluation activities | Assessment criteria | Percentage |
|--|---|------------|
| <p>EXAM: Written exam (50%, minimum standards 25%, can be retaken in July)</p> <p>- Continuous assessment will only be added when the student passes his/her final written exam.</p> | <p>Aspects to be assessed:</p> <p>Content subject knowledge. Correct usage: grammar, syntax and lexis according to a corresponding B2 level.</p> | 50% |
| <p>INDIVIDUAL / GROUPWORK: Speaking Skills (25%, cannot be retaken)</p> <p>Oral presentation:</p> <p>- The presentation must take 6-8 minutes.</p> <p>-</p> <p>If the student does not follow the presentation instructions, he/she may fail it</p> | <p>Aspects to be assessed:</p> <p>- Subject contents and teaching material according to pupils' level.</p> <p>- Adequate use of verbal and nonverbal communication.</p> <p>- Correct usage: grammar, syntax, lexis and pronunciation according to a corresponding B2 level.</p> | 25% |

| | | |
|--|--|----|
| <p>INDIVIDUAL/GROUPWORK: Written work(25%,cannotberetaken).</p> <ul style="list-style-type: none"> - CLT (Communicative LanguageTeaching)lessonplan - Compulsory attendance is required whenpreparing thepresentationin class.If anystudent fails attendance onany of thesedays, he/ she will only beable to get theminimumstandards(5). | <p>Aspectstobeassessed:</p> <ul style="list-style-type: none"> • Quality and clarity of contents andteaching materialaccordingtopupils ` level. Correct usage:grammar, syntaxand lexisaccording to a corresponding B2level | 25 |
|--|--|----|

QUALIFICATIONS

RATINGS:

- **Plagiarism/onlinetranslator/orhelpfromathirdpartywillbepenalizedwithazero(0).**
- **Attendancetoclassandclassroomteachingactivitiesarecompulsory(seeschedule 2019-20).**
- *Ifastudentfails66%compulsoryattendance(article15oftheAcademicNormative),s/hemaynotbeallow edtotakethefinalwrittenexam.**
- *Yourmailswillonlybeanswerediftheyincludetheappropriategreetingformsandtheyarere-writteninEnglish.**

WORKPLAN&CRONOGRAM

| Activities | Completion date | Deliverydate |
|--|-----------------|----------------|
| Oralpresentation | Week13(May) | 16, 17, 18 May |
| Lessonplan Compulsoryattendanceisrequiredwhenpreparingtheles sonplan inclass. If a student fails attendance on any of these days,he/ she will only be able to get the minimumstandards(5). | Week 8(March) | 30 March |

BIBLIOGRAPHY&RESOURCES

Primarybibliograpy

-Thornbury,Scott.2006. *AnA-ZofELT*. Oxford,Macmillan.

- Richards, Jack C. & Theodore S Rodgers. 2014. *Approaches and Methods in Language Teaching*. 3rd ed. Cambridge: CUP.

- Harmer, Jeremy. 2007. *The Practice of English Language Teaching*. Harlow: Pearson Education Limited.

- Stern, H. H. 2009. *Fundamental Concepts of Language Teaching*. Oxford: OUP.

- Underhill, Adrian. 2005. *Sound Foundations: Learning and Teaching Pronunciation*. Oxford: Macmillan.

Secondary bibliography

- Hancock, Mark. 2006. *English Pronunciation: Self-study and Classroom Use. Intermediate*. Cambridge: CUP.

- *The Oxford Advanced Learner's Dictionary*. Oxford: OUP

- Lewis, G. 2003. *Games for Children*. Oxford: OUP.

- Reilly, V. & Ward, S. 1997. *Very Young Learners*. Oxford: OUP.

Encumplimiento de la normativa vigente en materia de **protección de datos de carácter personal**, le informamos y recordamos que puede consultar los aspectos relativos a privacidad y protección de datos que ha aceptado en su matrícula entrando en esta web pulsando "descargar"

<https://servicios.upcomillas.es/sedelectronica/inicio.aspx?csv=02E4557CAA66F4A81663AD10CED66792>