

TECHNICAL SHEET OF THE SUBJECT

Data of the subject	
Subject name	English for Education I
Subject code	E000004466
Main program	Bachelor's Degree in Primary School Education
Involved programs	Grado en Educación Primaria [First year]
Level	Reglada Grado Europeo
Quarter	Anual
Credits	12,0 ECTS
Type	Optional
Department	Centro de Enseñanza Superior Alberta Giménez (CESAG)
Coordinator	Ana Burguera
Schedule	-
Office hours	-
Course overview	-

Teacher Information	
Teacher	
Name	Ana María Burguera Negre
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SPECIFIC DATA OF THE SUBJECT

Contextualization of the subject
<p>Contribution to the professional profile of the degree</p> <p>European integration and globalization are matters of great importance related to the linguistic and communicative competence in English language. The subject English for Education I provides students with a basic and instrumental knowledge of the English language. Working on the four skills, the subject aims at reviewing students' prior knowledge of English and reinforcing initial fluency. The level of competence to be achieved by the students as regards the four skills will range from B1 to B2. Moreover, this subject will help future graduates achieve a good communicative competence in English language and be able to know and apply the appropriate methodological tools and strategies for teaching English in Primary Education.</p>
<p>Prerequisites</p> <p>All the lectures will be taught in English therefore students are expected an intermediate level of English.</p>



Competencies - Objectives

Competences

GENERALES

CGI03	Capacidad de organización y planificación	
	RA1	Planifica su trabajo personal de una manera viable y sistemática
	RA2	Se integra y participa en el desarrollo organizado de un trabajo en grupo
CGP08	Trabajo en equipo	
	RA1	Participa de forma activa en el trabajo de grupo compartiendo información, conocimientos y experiencias
CGS11	Capacidad de aprender	
	RA1	Se muestra abierto e interesado por nuevas informaciones
CGS13	Capacidad para trabajar de forma autónoma	
	RA2	Busca y encuentra recursos adecuados para sostener sus actuaciones y realizar sus trabajos

ESPECÍFICAS

CEC15	Capaz de usar una segunda lengua en el contexto del aula (Inglés-Nivel B2)	
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MODULARES

CM01	Able to use the second language in the context of the classroom (B2 Level).	
	RA1	Fulfils the competences of the European Portfolio of Languages according to the level that is needed at the end of the Degree (B2).
	RA3	Develops the English curricular contents in English
CM03	Able to express themselves orally and in writing in the target language	
	RA1	Fulfils the competences of the European Portfolio of Languages according to the level (A2, B1, B2 or C1)
	RA3	Capable of communicating in English about a previously prepared subject.

THEMATIC BLOCKS AND CONTENTS

Contents - Thematic Blocks

The course contents will be divided into three main sections:

- Use of language : verb tenses, modal verbs, conditional sentences, passive sentences, reported speech, articles, countable and uncountable nouns, adjectives and adverbs, comparatives and superlatives and prepositions (time and place).
- Receptive skills: listening and reading comprehension
- Productive Skills: speaking (interaction and production) and writing
- Specific vocabulary: holidays and travelling, hobbies and sports, cinema and TV, describing people, food ...

Objectives

Objectives

- Improve linguistic and communicative competence.
- Understand and comprehend spoken messages from various sources.
- Read and understand texts on various topics.
- Write clear and structured texts on different topics.
- Use strategies to learn independently.

Contents

The course contents will be divided into three main sections:

- Use of language : verb tenses, modal verbs, conditional sentences, passive sentences, reported speech, articles, countable and uncountable nouns, adjectives and adverbs, comparatives and superlatives, prepositions.
- Receptive skills: listening and reading comprehension
- Productive Skills: speaking (interaction and production) and writing
- Specific vocabulary: holidays and travelling, hobbies and sports, cinema and TV, describing people , food ...

TEACHING METHODOLOGY

General methodological aspects of the subject

Theory / Practical classes: reading seminars, individual /group work.

In-class Methodology: Activities

- Reading seminars
- Compositions
- Video
- Presentation
- Individual / Group classroom activities

Theory / Practical classes: reading seminars, presentations, individual /group work.

Non-Presential Methodology: Activities

- Exercises and activities
- Study

SUMMARY STUDENT WORKING HOURS

CLASSROOM HOURS			
Lecciones magistrales	Ejercicios prácticos/resolución de problemas	Seminarios y talleres (casos prácticos)	Trabajos grupales
25.00	75.00	40.00	40.00
NON-PRESENTIAL HOURS			
Ejercicios prácticos/resolución de problemas	Estudio personal y documentación		
75.00	105.00		
ECTS CREDITS: 12,0 (360,00 hours)			

EVALUATION AND CRITERIA

Evaluation activities	Evaluation criteria	Weight
EXAM: final written exam (50%, minimum standards 25%, can be retaken in July)	Correct usage: grammar and lexis according to corresponding B1/B2	50 %
Speaking Skills (25%, cannot be retaken): <ul style="list-style-type: none"> • 5 reading seminars - The reading seminar group/timetable assigned cannot be modified without the lecturer's consent. - Writing notes are not allowed in any speaking assessment activity.	Aspects to be assessed: <ul style="list-style-type: none"> • Quality and clarity of information • Correct usage: grammar, syntax, lexis and pronunciation according to corresponding B1/B2 	25 %
Writing Skills (25%, cannot be retaken)		



<ul style="list-style-type: none"> • 2 compositions: If a student does not follow the composition instructions, s/he will receive a 0 (zero) grade for the composition. • 1 writing task (pair/ group work): Compulsory attendance is required when preparing the writing task in class. ***If any student fails compulsory attendance on any of these days, he/ she will be evaluated writing a composition in class on a date given by the lecturer but just being able to get the minimum standards (5) to retake this activity . 	<p>Aspects to be assessed:</p> <ul style="list-style-type: none"> • Quality and clarity of information • Correct usage: grammar, syntax and lexis according to corresponding B1/B2. 	<p>25 %</p>
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Ratings

- One decimal place is just taken into account in grades.
 - Plagiarism / on line translator / help from a third party will be penalized with a zero ("0") of that activity.
 - Attendance to class and classroom teaching activities are compulsory (see schedule 2018-19). If a student fails 66% compulsory attendance (artículo 15 de la Normativa Académica), s/he may not be allowed to take the final written exam.
 - A medical certificate specifying illness dates is required to retake any continuous assessment activity.
- *Your mails will only be answered if they include the appropriate greeting forms and they are written in English.

WORK PLAN AND SCHEDULE

Activities	Date of realization		
1st term			
<table border="1"> <thead> <tr> <th>Week</th> <th>Continuous assessment tasks</th> </tr> </thead> </table>	Week	Continuous assessment tasks	
Week	Continuous assessment tasks		
1	17-19 Sept	Assessment test	
2	26-30 Sept		
3	3-7 Oct		
4	10-14 Oct 12	Reading 1	
5	17-21 Oct		
6	24-28 Oct		
7	31-4 Nov 31-1	Writing 1	
8	7-11 Nov		
9	14-18 Nov		



10	21-25 Nov	Reading 2
11	28-2 Dec	
12	5-9 Dec 6-7-8-9	
13	12-16 Dec	
14	19-23 Dec	Reading 3

2nd term

Week		Continuous assessment tasks
1	31-3 Feb	
2	6-10 Feb	Reading 4
3	13-17 Feb	
4	20-24 Feb	
5	27-3 March 28-1	Writing 2
6	6-10 March	
7	13-17 March	Reading 5
8	20-24 March	
9	27-31 March	Writing 3 (group work)
10	3-5 April EASTER	Writing 3 (group work) Delivery date: 5th April
11	17-21 April	
12	24-28 April	

BIBLIOGRAPHY AND RESOURCES

Basic Bibliography

- Mann, Malcolm and Taylore-Knowles, Steve. (2008) *Destination B1 Intermediate. Book with key.* Oxford: MacMillan
- Eastwood, J. (2003) *Oxford Practice Grammar: with answers.* Oxford: OUP.
- Vince, Michael. (2009) *First Certificate Language Practice. English Grammar and Vocabulary. With key and CD-Rom.* 4th ed. Oxford: MacMillan

Complementary Bibliography



CESAG

Syllabus
2022 - 2023

- Bourke, K. (2006) *Grammar Intermediate*. Oxford: OUP
- Bourke, K. (2006) *Vocabulary Intermediate*. Oxford: OUP
- Parrott, M. (2000) *Grammar for English Language Teachers*. Cambridge: CUP
- Swam, M. (2003) *Practical English Usage*. Oxford: OUP

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