

TECHNICAL SHEET OF THE SUBJECT

Data of the subject	
Subject name	English for Education I
Subject code	E000004466
Main program	Bachelor's Degree in Primary School Education
Involved programs	Grado en Educación Primaria [First year]
Level	Reglada Grado Europeo
Quarter	Anual
Credits	12,0 ECTS
Type	Optional
Department	Centro de Enseñanza Superior Alberta Giménez (CESAG)
Coordinator	Ana Burguera
Schedule	-
Office hours	-
Course overview	-

Teacher Information	
Teacher	
Name	Ana María Burguera Negre
Department	Departamento de Lenguas
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E-Mail	amburguera@cesag.comillas.edu

SPECIFIC DATA OF THE SUBJECT

Contextualization of the subject
<p>Contribution to the professional profile of the degree</p> <p>European integration and globalization are matters of great importance related to the linguistic and communicative competence in English language. The subject English for Education I provides students with a basic and instrumental knowledge of the English language. Working on the four skills, the subject aims at reviewing students' prior knowledge of English and reinforcing initial fluency. The level of competence to be achieved by the students as regards the four skills will range from B1 to B2. Moreover, this subject will help future graduates achieve a good communicative competence in English language and be able to know and apply the appropriate methodological tools and strategies for teaching English in Primary Education.</p>
<p>Prerequisites</p> <p>All the lectures will be taught in English therefore students are expected an intermediate level of English.</p>



Competencies - Objectives					
Competencies					
CGI03	Organization and planning ability.				
	<table border="1"> <tr> <td style="background-color: #cccccc;">RA1</td> <td>Plans personal work in a systematic way.</td> </tr> <tr> <td style="background-color: #cccccc;">RA2</td> <td>Integrates and participates in the organized development of group work.</td> </tr> </table>	RA1	Plans personal work in a systematic way.	RA2	Integrates and participates in the organized development of group work.
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CGP08	Group work				
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CGS13	Ability to work autonomously.				
	<table border="1"> <tr> <td style="background-color: #cccccc;">RA2</td> <td>Searches for and finds adequate resources to support and carry out tasks.</td> </tr> </table>	RA2	Searches for and finds adequate resources to support and carry out tasks.		
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CGS15	Understands other cultures and customs.				
	<table border="1"> <tr> <td style="background-color: #cccccc;">RA2</td> <td>Shows respect for cultural diversity.</td> </tr> </table>	RA2	Shows respect for cultural diversity.		
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Specific Competences					
CEC15	Ability to use a second language in the classroom context (English-Level B2).				

MODULE					
CM01	Able to use the second language in the context of the classroom (B2 Level).				
	<table border="1"> <tr> <td style="background-color: #cccccc;">RA1</td> <td>Fulfils the competences of the European Portfolio of Languages according to the level that is needed at the end of the Degree (B2).</td> </tr> <tr> <td style="background-color: #cccccc;">RA3</td> <td>Develops the English curricular contents in English</td> </tr> </table>	RA1	Fulfils the competences of the European Portfolio of Languages according to the level that is needed at the end of the Degree (B2).	RA3	Develops the English curricular contents in English
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RA3	Develops the English curricular contents in English				
CM03	Able to express themselves orally and in writing in the target language				
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RA3	Capable of communicating in English about a previously prepared subject.				

THEMATIC BLOCKS AND CONTENTS

Contents - Thematic Blocks

The course contents will be divided into three main sections:

- Use of language : verb tenses, modal verbs, conditional sentences, passive sentences, reported speech, articles, countable and uncountable nouns, adjectives and adverbs, comparatives and superlatives and prepositions (time and place).
- Receptive skills: listening and reading comprehension
- Productive Skills: speaking (interaction and production) and writing
- Specific vocabulary: holidays and travelling, hobbies and sports, cinema and TV, describing people, food ...

Objectives

Objectives

- Improve linguistic and communicative competence.
- Understand and comprehend spoken messages from various sources.
- Read and understand texts on various topics.
- Write clear and structured texts on different topics.
- Use strategies to learn independently.

Contents

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- Use of language: verb tenses, modal verbs, conditional sentences, passive sentences, reported speech, articles, countable and uncountable nouns, adjectives and adverbs, comparatives and superlatives, prepositions.
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TEACHING METHODOLOGY

General methodological aspects of the subject

Theory / Practical classes: reading seminars, individual /group work.

In-class Methodology: Activities

- Reading seminars
- Compositions
- Video
- Presentation
- Individual / Group classroom activities

Theory / Practical classes: reading seminars, presentations, individual /group work.

Non-Presential Methodology: Activities

- Exercises and activities
- Study

SUMMARY STUDENT WORKING HOURS

CLASSROOM HOURS			
Lecciones magistrales	Ejercicios prácticos/resolución de problemas	Seminarios y talleres (casos prácticos)	Trabajos grupales
25.00	75.00	40.00	40.00
NON-PRESENTIAL HOURS			
Ejercicios prácticos/resolución de problemas	Estudio personal y documentación		
75.00	105.00		
ECTS CREDITS: 12,0 (360,00 hours)			

EVALUATION AND CRITERIA

Evaluation activities	Evaluation criteria	Weight
EXAM: final written exam (50%, minimum standards 25%, can be retaken in July)	Correct usage: grammar and lexis according to corresponding B1/B2	50
Speaking Skills (25%, cannot be retaken): 5 reading seminars - The reading seminar group/timetable assigned cannot be modified without the lecturer's consent. - Writing notes are not allowed in any speaking assessment activity.	Aspects to be assessed: Quality and clarity of information Correct usage: grammar, syntax, lexis and pronunciation according to corresponding B1/B2 • •	25
Writing Skills (25%, cannot be retaken)		

- **2 individual compositions:** If a student does not follow the composition instructions, s/he will receive a 0 (zero) grade for the composition.
- **1 writing task (pair/ group work):** Compulsory attendance is required when preparing the writing task in class. ***If any student fails compulsory attendance on any of these days, he/ she will be evaluated writing a composition in class on a date given by the lecturer but just being able to get the minimum standards (5) to retake this activity.

Aspects to be assessed:

- Quality and clarity of information
- Correct usage: grammar, syntax and lexis according to corresponding B1/B2.

25

Ratings

- One decimal place is just taken into account in grades.
 - Plagiarism / on line translator / help from a third party will be penalized with a zero ("0") of that activity.
 - Attendance to class and classroom teaching activities are compulsory (see schedule 2018-19). If a student fails 66% compulsory attendance (artículo 15 de la Normativa Académica), s/he may not be allowed to take the final written exam.
 - A medical certificate specifying illness dates is required to retake any continuous assessment activity.
- *Your mails will only be answered if they include the appropriate greeting forms and they are written in English.

WORK PLAN AND SCHEDULE

1st term

Week	Continuous assessment tasks
1	17-19 Sept
2	26-30 Sept
3	3-7 Oct
4	10-14 Oct 12
	Reading 1
5	17-21 Oct
6	24-28 Oct
7	31-4 Nov 31-1
	Writing 1
8	7-11 Nov
9	14-18 Nov
10	21-25 Nov
	Reading 2
11	28-2 Dec
12	5-9 Dec 6-7-8-9
13	12-16 Dec
14	19-23 Dec
	Reading 3

2^d term

Week	Continuous assessment tasks
1	31-3 Feb
2	6-10 Feb
	Reading 4
3	13-17 Feb

4	20-24 Feb	
5	27-3 March 28-1	Writing 2
6	6-10 March	
7	13-17 March	Reading 5
8	20-24 March	
9	27-31 March	Writing 3 (group work)
10	3-5 April EASTER	Writing 3 (group work) Delivery date: 5th April
11	17-21 April	
12	24-28 April	

BIBLIOGRAPHY AND RESOURCES

Basic Bibliography

- Mann, Malcolm and Taylore-Knowles, Steve. (2008) *Destination B1 Intermediate. Book with key*. Oxford: MacMillan

- Eastwood, J. (2003) *Oxford Practice Grammar: with answers*. Oxford: OUP.

- Vince, Michael. (2009) *First Certificate Language Practice. English Grammar and Vocabulary. With key and CD-Rom*. 4th ed. Oxford: MacMillan