



SUBJECT DETAILS

Data on the subject	
Name	EU and International Economic Institutions
Degree	Master´s in International and European Business Law
Year	2018-19
Nature	Fall
ECTS Credits	3
Department	Law
Area	Law
Teaching staff	Adam Dubin, M.A., J.D., Ph.D.

Data on the teaching staff	
Teaching staff	Adam Dubin, M.A., J.D., Ph.D.
Group	International Public Law Department
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Tutoring Schedule	Upon request

SPECIFIC DATA ON THE SUBJECT

Pre-requisites
None
Contribution of the degree to the professional profile
The purpose of this class is to provide students with a thorough and practical understanding of the functioning of the European Union and its intersection with business law through visits to the different EU institutions, law firms and with policy makers and other individuals involved with business law at an EU level. Students will develop an in-depth and first-hand knowledge of how the institutions function and how different “players,” such as embassies and law firms interact with the EU to move forward legislation and policy related to transnational business.

COMPETENCES TO BE IMPROVED

Generic Competences
Instrumental
GC 1: Analysis and synthesis abilities GC 3: Ability to manage information GC 8: Critical analysis / appraisal CG 12: Ability to apply theoretical knowledge to practice.
Systemic
GC 7: Ability to work in an international context
Specific competences of the subject

Conceptual (knowing)

SC 1: Having a critical perspective related to the functioning and interaction of various institutions related to international business.

THEMATIC AREA AND CONTENT (See handout for more specific discussion of class content)

AREA 1:

Theme 1: EU institutions: Policy Making, Organization and Politics

1.1 Students will learn about the primary EU institutions and the role of policy making at these institutions. In addition, we will focus on the institutions and their intersection with the political landscape of the EU.

Theme 2: EU Competition and Tax Law in the European Union

2.1 The focus here will be on competition and tax law in the European Business

Theme 3: European Court of Justice

3.1 This part of the visit will focus on the role of the ECJ in relation to business law in Europe.

BIBLIOGRAPHY AND RESOURCES

Basic Bibliography

Text books

Scharf, M. The Law of International Organizations (2nd ed.), Carolina Academic Press (2007).

Levasseur, A., & Scott, R., The Law of the European Union: A New Constitutional Order (2nd ed.), Carolina Academic Press (2013).

TEACHING METHODOLOGY

General methodological aspects of the subject

Contact hours methodology: Activities

The class will take place in Brussels and Luxembourg. Students are expected to pay attention to the guest speakers, take notes and participate.

Independent study methodology: Activities

Students have two short writings and one long writing. The long writing is a research-based writing. Prior to the trip, we will have a meeting and go over the specifications of each assignment.

SUMMARY OF STUDENT WORK HOURS

Activity	Number of contact hours	Number of independent study hours	Total number of hours
Lecture	30	10	
Practical class			
Debate			
In class presentation			
Individual work			
Work in collaboration			
Evaluation: one minute paper			
Evaluation: class test		35	
Evaluation: exam			
Evaluation: exam review			

Others			
ECTS Credits:	30	45	75

GRADE EVALUATION AND CRITERIA

Evaluation Activities	Generic Competences	Indicators	Evaluation Weighting
Individual work	GC 1: Analysis and synthesis abilities GC 3: Ability to manage information GC 8: Critical appraisal skills CG 12: Ability to apply theoretical knowledge to practice. SC 1: Having a critical perspective related to the functioning and interaction of various institutions related to international business.	Reflection Paper – Students will prepare 1 reflection papers on a topic of his or her choosing related to the visits we attend. Information on the assignment will be given out prior to the visit. Approximate word length: 2,500 words.	40%
Attendance	GC 7: Ability to work in an international context	Students are required to attend every seminar and actively participate with substantive questions and discussion.	10%
Evaluation: exam	GC 1: Analysis and synthesis abilities GC 3: Ability to manage information GC 8: Critical appraisal skills CG 12: Ability to apply theoretical knowledge to practice. SC 1: Having a critical perspective related to the functioning and interaction of various institutions related to international business.	Students are required to submit a paper which reflects an understanding of the different topics covered in Brussels. Approx 4,000 words.	50%