

Course	
Name	Population of immigrant origin
Degree	Official Master's Degree in International Migration
Year	2022-2023
Duration	Annual
ECTS credits	3
Character	Obligatory
University	Comillas Pontifical University
Professor/Responsible	Yoan Molinero

COURSE SPECIFICS

Context of the course	
Summary	
<p>With respect to the populations of immigrant origin: the aspects referred to the management of their identity, their academic and professional performances and the questions referred to the access and exercise of citizenship and social participation.</p>	

Competences – Goals	
Competences	
GENERAL	
CB-06	To understand and value the perspective of other cultures and customs, recognizing the cultural and human diversity, appreciating its value and breadth, and to be able to manage this cultural diversity in different professional fields.
SPECIFIC	
CE10	Knowing the educational rights of migrants and possible educational paths, especially in culturally diverse receiving environments.
CE11	Analyzing the social evolution of families and populations that have emerged from immigration.
LEARNING OUTCOMES	
RA-01	Knows the structure and functioning of the labor market in the different systems migration.
RA-02	Understands the functioning of the dual labor market, and issues related to underground economy.

RA-03	Knows and understands the international protection of the immigrant worker.
RA-04	Knows the basic legal concepts of the legal systems of foreigners and immigration of the migratory systems of reference.
RA-05	Understands the evolution of the legal regulation of immigration in the migratory systems of reference and knows the concepts related to integration and social cohesion.
RA-06	Understands and applies the theories and models of integration in the two major conceptual explanatory systems.
RA-07	Use the integration indicators to research and innovate on this process. Knows the educational rights of immigrants. -Understands the educational systems of the countries of origin and reception of immigrants.
RA-08	Understands the determinants of immigrant student diversity.
RA-09	Get to know the opportunities and difficulties in the schooling and educational trajectories of immigrant students.
RA-10	Knows the variables that condition the educational processes: educational capital of origin, educational support, educational abandonment, school-work passage.
RA-11	Includes theoretical issues related to second generations and populations arising from immigration.
RA-12	It situates the formative-labor trajectories of the children of immigrants and their incidence in the processes of insertion.
RA-13	Understands the processes of formation of ethnic minorities and social ethnostratification, ethnicity, religion, and human mobility. -Human Mobility and the Meeting of Civilizations.
RA-14	Conflict and migration. Racism and xenophobia.
RA-15	Theology of Migration. Understands and knows how to relate the link between migration and development.
RA-16	Learn about current transnational practices: remittances, economic and socio-cultural; transnational entrepreneurship; associationism; brain circulation; circular migration; return; government actions.
RA-17	Understands the role of development cooperation in the context of linking migration and development.

CONTENTS AND MODULES

- 1.1. Second generation immigrants: Identity
- 1.2.. Academic Performance
- 1.3. Insertion in the labor market
- 1.4. Social participation

METHODOLOGY ASPECTS

HOURS OF WORK			
ON-SITE HOURS			
ONLINE HOURS			
Online tutorials: brief theoretical presentation by the teacher of the contents of the program and reflection on the more complex sections, providing relevant information to the student	Personal study of the student who will work on the concepts dealt with in the study document or in the master classes, reviewing the work done and taking multiple-choice tests where students identify the correct answer within a limited series of alternatives.	Completion of a practical case study In which the student's competences that the student will be assessed. The case will be carried out on a real issue related to the subject matter of the the subject	Individual final work, carrying out the main evaluation exercise where the knowledge acquired in the subject must be applied
3.75	45.00	7.50	18.75
CRÉDITOS ECTS: 3,0 (75,00 horas)			
EVALUATION AND SYSTEM OF EVALUATION			
Evaluation system of signature	Evaluation Criteria	Maximun weights	
Evaluation of the final work and case studies.	As indicated by the teacher	70%	
Participation in the evaluable forum of the course	As indicated by the teacher	30%	

BASIC REFERENCES

- Abdelmoumene, M. (2014). L'action collective, associative et politique chez les jeunes français issus de l'immigration maghrébine. *Revue Elmofaker*, 10, 27–47.
- André, S., & Dronkers, J. (2017). Perceived in-group discrimination by first and second generation immigrants from different countries of origin in 27 EU member-states. *International Sociology*, 32(1), 105–129.
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Park, R. (1928). Human Migration and the Marginal Man. *American Journal of Sociology*, 33(6), 881–893.

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En cumplimiento de la normativa vigente en materia de protección de datos de carácter personal, le informamos y recordamos que puede consultar los aspectos relativos a privacidad y protección de datos que ha aceptado en su matrícula entrando en esta web y pulsando "descargar"

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