

## TEO-SAP-123 Christianity and World Religions

**SEMESTER:** Fall / Spring / Summer

**CREDITS:** 3 ECTS (Fall/Spring: 2 hrs. per week; Summer: 30 hours)

**LANGUAGE:** English

**DEGREES:** SAPIENS program

### Course overview

The course helps to acquire **basic knowledge about the major world religions** and to **critically reflect** about their proposals. It will also deal with **current religious issues** such as dialogue between science and religion, secularization, religion and violence, etc.

This is basic to have a better **understanding of the plurality of humankind**, to **respect** it and to be able to **dialogue** about beliefs and worldviews, as well as being able to **reflect** about own ideas and religious beliefs.

Openness to difference and respect of it is vital in any workplace one may be.

### Prerequisites

Level B2 of English language or equivalent. The course will be taught entirely in English.

### Course contents

#### I. INTRODUCTION TO THE STUDY OF RELIGIONS

- Science and religion
- Studying religion (approach to the main sciences that study religion from different perspectives)
- Phenomenology of religion
- Diversity of religions (overview and main classifications of religions)

#### II. STUDY OF THE MAIN WORLD RELIGIONS

- Hinduism
- Buddhism
- Islam
- Judaism

#### III. CHRISTIANITY

- Overview of Christian theology

- Different Christian denominations
- Christianity and Spanish culture

#### IV. RELIGION TODAY

- Sociology of religion (secularization, new religiosity, fundamentalism, sects...).
- Current issues concerning religion

## Bibliography

Due to the varied issues that will be covered in this course, specific bibliography for each one of the topics will be provided at the beginning of the classes.

## Grading

This course will be assessed as follows:

**30% of the course:** a **Portfolio** that includes the **student's personal reflections regarding the course**. Topics that must be covered in it will be provided during the lessons.

The **70%** left will be assessed through 4 activities:

1. watching and critical assessment of a **TED talk or video**, which will count for **10%**
2. reading and critical assessment of an **article/s and discussion about it with the classmates**, **20%**
3. comparing and **reflecting on the information** learnt in the class, **20%**
4. a **presentation** of a topic that students would previously have prepared in groups, **20%**

\*Those students who don't pass will have to repeat the failed activities or do new similar ones (that will be indicated by the teacher).