



GENERAL INFORMATION

Course information	
Name	Smart Systems Applied to Industry
Code	DEA-MIC-512
Main program	Official Master's Degree in Industrial Engineering
Offered in	Máster Universitario en Ingeniería Industrial + Máster en Industria Conectada [1 st year]
Level	Official Master's Degree
Semester	1 st (Fall)
Credits	6.0 ECTS
Type	Elective (MII), Compulsory (MIC)
Department	Electronics, Control and Communications
Coordinator	Álvaro Sánchez Miralles

Instructor	
Name	Álvaro Sánchez Miralles
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Lab Instructor	
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Lab Instructor	
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COURSE SPECIFIC INFORMATION

Contextualization of the course
Contribution to the professional profile of the degree
<p>The purpose of the course is to provide students with a basic overview of the smart system concept and its application to Industry 4.0.</p> <p>By the end of the course, students will:</p> <ul style="list-style-type: none">▪ Know the basic features that define a smart system.▪ Have practical experience designing and dealing with smart industry applications.▪ Be able to develop medium complexity data models for smart systems, and to implement them in MySQL.▪ Be able to develop simple Python programs to implement smart algorithms and modules for Industry 4.0.
Prerequisites
Students willing to take this course should be familiar with undergraduate-level programming.



Competences¹ – Objectives

Competences – Máster Universitario en Ingeniería Industrial

General

BA2. Be able to apply and integrate their knowledge, understanding, scientific foundation and problem-solving skills in new and imprecisely defined environments, including multidisciplinary contexts both in research and in highly specialized professional fields.

Saber aplicar e integrar sus conocimientos, la comprensión de estos, su fundamentación científica y sus capacidades de resolución de problemas en entornos nuevos y definidos de forma imprecisa, incluyendo contextos de carácter multidisciplinar tanto investigadores como profesionales altamente especializados.

CG1. Have adequate knowledge of the scientific and technological aspects of mathematical, analytical, and numerical methods in engineering, electrical engineering, energy engineering, chemical engineering, mechanical engineering, mechanics of continuous media, industrial electronics, automation, manufacturing, materials, quantitative management methods, industrial computing, urban planning, infrastructures, etc.

Tener conocimientos adecuados de los aspectos científicos y tecnológicos de: métodos matemáticos, analíticos y numéricos en la ingeniería, ingeniería eléctrica, ingeniería energética, ingeniería química, ingeniería mecánica, mecánica de medios continuos, electrónica industrial, automática, fabricación, materiales, métodos cuantitativos de gestión, informática industrial, urbanismo, infraestructuras, etc.

Competences – Máster en Industria Conectada

General

CG1. Have acquired advanced knowledge and demonstrated, in a research and technological or highly specialized context, a detailed and well-founded understanding of the theoretical and practical aspects, as well as of the work methodology in one or more fields of study.

Haber adquirido conocimientos avanzados y demostrado, en un contexto de investigación científica y tecnológica o altamente especializado, una comprensión detallada y fundamentada de los aspectos teóricos y prácticos y de la metodología de trabajo en uno o más campos de estudio.

CG2. Know how to apply and integrate their knowledge, understanding, scientific rationale, and problem-solving skills to new and imprecisely defined environments, including highly specialized multidisciplinary research and professional contexts.

Saber aplicar e integrar sus conocimientos, la comprensión de estos, su fundamentación científica y sus capacidades de resolución de problemas en entornos nuevos y definidos de forma imprecisa, incluyendo contextos de carácter multidisciplinar tanto investigadores como profesionales altamente especializados.

CG5. Be able to transmit in a clear and unambiguous manner, to specialist and non-specialist audiences, results from scientific and technological research or state-of-the-art innovation, as well as the most relevant foundations that support them.

Saber transmitir de un modo claro y sin ambigüedades, a un público especializado o no, resultados procedentes de la investigación científica y tecnológica o del ámbito de la innovación más avanzada, así como los fundamentos más relevantes sobre los que se sustentan.

CG6. Have developed sufficient autonomy to participate in research projects and scientific or technological collaborations within their thematic area, in interdisciplinary contexts and, where appropriate, with a high knowledge transfer component.

Haber desarrollado la autonomía suficiente para participar en proyectos de investigación y colaboraciones científicas o tecnológicas dentro de su ámbito temático, en contextos interdisciplinarios y, en su caso, con una alta componente de transferencia del conocimiento.

¹ Competences in English are a free translation of the official Spanish version.



CG7. Being able to take responsibility for their own professional development and their specialization in one or more fields of study.
 Ser capaces de asumir la responsabilidad de su propio desarrollo profesional y de su especialización en uno o más campos de estudio.

Specific

CE1. Have an overview of the connected industry. Be able to explain in which areas can substantial improvements be obtained through the application of digital techniques and technologies.
Tener una visión general de la industria conectada. Ser capaces de explicar en qué áreas pueden obtenerse mejoras sustanciales por la aplicación de técnicas y tecnologías digitales.

CE2. Be able to design smart systems of direct application in the new context of the connected industry.
Ser capaces de diseñar sistemas inteligentes de aplicación directa en el nuevo contexto de la industria conectada.

Learning outcomes

By the end of the course students should:

RA1. Understand the basic principles behind smart systems.

RA2. Be able to conduct research on smart industry topics.

RA3. Have practical experience in the development of data models.

RA4. Improve their team working abilities.

RA5. Demonstrate enough initiative, creativity and autonomy to propose and develop a real project related to smart industry.

CONTENTS

Contents

Theory

Unit 1. Introduction to smart systems

- 1.1 Main features
- 1.2 Architecture
- 1.3 Smart systems design
- 1.4 Application to smart industry

Unit 2. Data model design and implementation

- 2.1 Data models: conceptual, logical, and physical
- 2.2 How to manipulate data: DML and DDL
- 2.3 Implementation in MySQL

Unit 3. Smart systems programming

- 3.1 Fundamentals of Python
- 3.2 Linking Python with MySQL databases



Laboratory
Lab 1. Project selection
Business analysis, actors, and architecture definition.
Lab 2. Data model design
MySQL database training.
Lab 3. Project design
Python application programming basics.
Lab 4. Project development

TEACHING METHODOLOGY

General methodological aspects	
Theory and practice will be combined along the course. The teacher will explain the basics of the subject and will go into depth in the more important issues with illustrative examples. Students will form groups to put the proposed methods and techniques in practice in a collaborative way.	
In-class activities	Competences
<ul style="list-style-type: none"> ▪ Lectures and problem-solving sessions: The lecturer will introduce the fundamental concepts of each unit, along with some practical recommendations, and will go through worked examples to support the explanation. Active participation will be encouraged by raising open questions to foster discussion and by proposing short application exercises to be solved in class either on paper or using a software package. 	CG1, CG7, CE1, CE2
<ul style="list-style-type: none"> ▪ Lab sessions: Under the instructor's supervision, students, divided in small groups, will apply the concepts and techniques covered in the lectures to real problems and will become familiar with technologies used in the development of smart solutions in the context of Industry 4.0. 	CG1, CG2, CG5, CG6, CG7, CE1, CE2
<ul style="list-style-type: none"> ▪ Tutoring for groups or individual students will be organized upon request. 	–
Out-of-class activities	Competences
<ul style="list-style-type: none"> ▪ Personal study of the course material and resolution of the proposed exercises. 	CG1, CG7, CE1, CE2
<ul style="list-style-type: none"> ▪ Lab session preparation, programming, and reporting. 	CG1, CG2, CG5, CE2
<ul style="list-style-type: none"> ▪ Development of a final project in small groups. 	CG1, CG2, CG5, CG6, CG7, CE1, CE2

STUDENT WORK-TIME SUMMARY

IN-CLASS HOURS		
Lectures	Lab sessions	Assessment
18	40	2
OUT-OF-CLASS HOURS		
Self-study	Lab preparation and report writing	Final project
30	30	60
ECTS credits:		6.0 (180 hours)



EVALUATION AND GRADING CRITERIA

Evaluation activities	Grading criteria	Weight
Continuous evaluation	<ul style="list-style-type: none"> Understanding of the theoretical concepts. Application of these concepts to problem-solving. 	10%
Final exam	<ul style="list-style-type: none"> Understanding of the theoretical concepts. Application of these concepts to problem-solving. 	30%
Lab assignments	<ul style="list-style-type: none"> Application of theoretical concepts to real problem-solving. Ability to develop code for smart systems. Attitude and effort: Initiative and proactive work will be encouraged. Written communication skills. There will be an intra-group evaluation method to differentiate among team members. 	30%
Final project	<ul style="list-style-type: none"> Problem analysis and design Quality of the project implementation. Teamwork Oral presentation skills. There will be an intra-group evaluation method to differentiate among team members. 	30%

Grading
Regular assessment
<ul style="list-style-type: none"> Theory will account for 40%, of which: <ul style="list-style-type: none"> Continuous evaluation: 10% Final exam: 30% Lab will account for the remaining 60%, of which: <ul style="list-style-type: none"> Lab assignments: 30% Final project: 30% <p>In order to pass the course, both theory and laboratory marks must be greater or equal to 5 out of 10 points. Otherwise, the final grade will be the lower of the two marks.</p>
Retake
There will be a final exam worth 100% of the grade. It will include both theoretical and practical questions.
Course rules
<ul style="list-style-type: none"> Class attendance is mandatory according to Article 93 of the General Regulations (Reglamento General) of Comillas Pontifical University and Article 6 of the Academic Rules (Normas Académicas) of the ICAI School of Engineering. Not complying with this requirement may have the following consequences: <ul style="list-style-type: none"> Students who fail to attend more than 15% of the lectures may be denied the right to take the final exam during the regular assessment period. Regarding laboratory, absence to more than 15% of the sessions can result in losing the right to take the final exam of the regular assessment period and the retake. Missed sessions must be made up for credit. Students who commit an irregularity in any graded activity will receive a mark of zero in the activity and disciplinary procedure will follow (cf. Article 168 of the General Regulations (Reglamento General) of Comillas Pontifical University).



WORK PLAN AND SCHEDULE²

Activities	Date/Periodicity	Deadline
Continuous evaluation activities to review and study the concepts covered in the lectures	Periodically on demand	–
Final exam	Last week	–
Lectures and lab sessions	Weekly	–
Review and self-study of the concepts covered in the lectures	Weekly	–
Final project development	Weekly	–

BIBLIOGRAPHY AND RESOURCES

Basic references
<ul style="list-style-type: none">Slides prepared by the lecturer (available in Moodle).
Complementary references
<ul style="list-style-type: none">R. Elmasri and S. B. Navathe, <i>Fundamentals of Database Systems</i>, 7th Ed., Pearson Education, 2016. ISBN-13: 978-1-292-09761-9E. Matthes, <i>Python Crash Course: A Hands-On, Project-Based Introduction to Programming</i>, 3rd Ed., No Starch Press, 2022. ISBN-13: 978-1-718-50270-3MySQL documentation, [Online]. Available: https://dev.mysql.com/doc/

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[https://servicios.upcomillas.es/sedelectronica/inicio.aspx?csv=02E4557CAA66F4A81663AD10CED66792](https://servicios.upcomillas.es/sedeelectronica/inicio.aspx?csv=02E4557CAA66F4A81663AD10CED66792)

² A detailed work plan of the subject can be found in the course summary sheet (see following page). Nevertheless, this schedule is tentative and may vary to accommodate the rhythm of the class.



	TENTATIVE SCHEDULE														
THEORY	W1	W2	W3	W4	W5	W6	W7	W8	W9	W10	W11	W12	W13	W14	W15
Unit 1. Introduction to smart systems	█														
Unit 2. Data model design and implementation			█	█	█	█	█	█							
Unit 3. Smart systems programming									█	█					
LABORATORY	W1	W2	W3	W4	W5	W6	W7	W8	W9	W10	W11	W12	W13	W14	W15
Lab 1. Project selection	█														
Lab 2. Data model design			█	█	█	█	█	█							
Lab 3. Project design									█	█					
Lab 4. Project development											█	█	█	█	█