

TECHNICAL SHEET OF THE SUBJECT

Data of the subject	
Subject name	Videogames
Subject code	E000005107
Main program	Bachelor's Degree in Journalism
Involved programs	Grado en Periodismo [Fourth year] Grado en Periodismo [Third year] Grado en Periodismo [Fourth year] Grado en Periodismo [Third year]
Level	Reglada Grado Europeo
Quarter	Semestral
Credits	3,0 ECTS
Type	Optativa (Grado)
Department	Centro de Enseñanza Superior Alberta Giménez (CESAG)
Coordinator	Víctor Navarro Remesal
Schedule	Wednesday (16:00 - 18:00)
Office hours	Request date by email

Teacher Information	
Teacher	
Name	Nuria Vidal Trapero
Department	Centro de Enseñanza Superior Alberta Giménez (CESAG)
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SPECIFIC DATA OF THE SUBJECT

Contextualization of the subject
<p>Contribution to the professional profile of the degree</p> <p>Videogames are an emergent field in media. Some of the professional roles that define their culture and industry are shared with other media, while others require their own specialisation, such as the designer or the game analyst. This course allows the student to incorporate critical reflection and knowledge about games to any of the 3 profiles of the White Paper of the Communication Degree (director, screenwriter, producer and manager, production and postproduction designer, researcher, teacher and expert) and it pays special attention to the figures of the game designer and the game scholar.</p>
<p>Prerequisites</p> <p>Capacity for critical reflection.</p> <p>Familiarity with the language and modes of visual representation.</p> <p>No need for prior knowledge about videogames.</p>

Competencies - Objectives

Competences

GENERALES

CG03	Conocer y utilizar con eficacia comunicativa los sistemas y recursos informáticos y sus aplicaciones interactivas
CG06	Desarrollar la capacidad analítica para la comprensión y el análisis de los diferentes relatos y de formatos hipertextuales.
CG09	Conocer los procesos de ideación y de la narrativa audiovisual y elaborar guiones audiovisuales

TRANSVERSALES

CT02	Ser capaz de analizar y construir mensajes utilizando medios de expresión iconográficos, informáticos y gráficos para llevar a cabo la función propia del comunicador
CT04	Observar, analizar y procesar informaciones relevantes para emitir juicios fundamentados científicamente.
CT07	Aplicar los conocimientos adquiridos a la práctica.

ESPECÍFICAS

CE03	Planificar y gestionar las fases para la redacción de contenidos específicos, según sea el medio escrito, oral, audiovisual o digital
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Learning outcomes

RA1	Demostrar autonomía y rigor en el cumplimiento de plazos y pautas de trabajo.
RA3	Conocer el funcionamiento y características del mercado mediático.
RA4	Ejecutar los procesos expresivos y tecnológicos implicados en la dirección, producción y postproducción de los diferentes productos audiovisuales.
RA6	Demostrar la capacidad de comunicación y expresión con coherencia y corrección en el ejercicio profesional.

THEMATIC BLOCKS AND CONTENTS

Contents - Thematic Blocks

1. What is a videogame? Games, play and culture
2. Game Studies.
3. Videogame History: From the 60s to the 1983 Crash
4. Historiography and game preservation
5. Design and videoludic discourse

6. The player. Motivations and pleasures of play. Countergaming

7. The videogame industry. Economy, art, and entertainment.

TEACHING METHODOLOGY

General methodological aspects of the subject

In-class Methodology: Activities

Master classes

Assignments and presentations

Seminars and workshops

Office hours

Non-Presential Methodology: Activities

Individual study

Analysis and creation assignments

Individual and group readings

SUMMARY STUDENT WORKING HOURS

CLASSROOM HOURS	
Clases teóricas y clases prácticas	Seminarios, talleres y exposición de trabajos
20.00	10.00
NON-PRESENTIAL HOURS	
Estudio de teoría, preparación de trabajos, preparación de actividad de evaluación	
60.00	
ECTS CREDITS: 3,0 (90,00 hours)	

EVALUATION AND CRITERIA

Evaluation activities	Evaluation criteria	Weight
	Can be retaken	
	The proper use of theory and conceptual tools will	

Creation using Bitsy: CESAG Game Jam	be required Students will have several sessions (from the Easter holidays to the end of the semester) to develop a microgame using Bitsy. A common theme will be set for everyone.	40
Brief review of a chapter of 'Libertad dirigida'	Can be retaken Expression, summarising, and reading comprehension.	10
Engagement in the course fora	Participation in the following activities in the course fora: · Proposal of an analog microgame · Personal playing diary · Commenting on gaming media texts	10
Test	Can be retaken Expression, summarising, and critical thinking	40

Ratings

Each part of the course must be above 50% to pass.

WORK PLAN AND SCHEDULE

Activities	Date of realization	Delivery date
Microgame		By the end of Topic 1
CESAG Game Jam	From Easter break to the last day of the course	Last day of the course
Final test		Last day of the course
Playing diary	Weekly	Weekly
Commenting on gaming media texts	Weekly	Weekly
Brief summary of a chapter of 'Libertad dirigida'		Last session before the Easter break

BIBLIOGRAPHY AND RESOURCES

Basic Bibliography

Egenfeldt-Nielsen, Simon, Heide Smith, Jonas & Tosca, Susana (2016). Understanding Videogames. Routledge

Fernández-Vara, Clara (2019). Introduction to Game Analysis. Routledge

Huizinga, Johan (2012). Homo Ludens. Alianza Editorial

Navarro Remesal, Víctor (2016). Libertad dirigida : una gramática del análisis y diseño de videojuegos. Shangrila.

Navarro Remesal, Víctor (2019). Cine Ludens: 50 diálogos entre el juego y el cine. UOC Editorial

Sicart, Miguel (2014). Play Matters. MIT Press.

Complementary Bibliography

Caillois, Roger (2001) Man, Play and Games. University of Illinois Press.

Mäyrä, Frans (2008) An Introduction to Game Studies. SAGE Press

Planells, Antonio (2013) La emergencia de los Game Studies como disciplina propia: investigando el videojuego desde las metodologías de la Comunicación

Deterding, Sebastian (2017) The Pyrrhic Victory of Game Studies: Assessing the Past, Present, and Future of Interdisciplinary Game Research

Shaw, Adrienne (2010) What is Video Game Culture? Cultural Studies and Game Studies

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