



FICHA TÉCNICA DE LA ASIGNATURA

Datos de la asignatura	
Nombre completo	Christianity and Social Ethics
Código	0000010210
Título	Grado en Análisis de Negocios / Business Analytics por la Universidad Pontificia Comillas
Impartido en	Grado en Análisis de Negocios/Bachelor in Business Analytics [Primer Curso]
Nivel	Reglada Grado Europeo
Cuatrimestre	Anual
Créditos	6,0 ECTS
Carácter	Básico
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Horario	Mañana
Horario de tutorías	A concretar por cada profesor. Se comunicará a cada grupo implicado.
Descriptor	Asignatura perteneciente a la Extensión Teológica y Pensamiento Social Cristiano

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DATOS ESPECÍFICOS DE LA ASIGNATURA

Contextualización de la asignatura



Aportación al perfil profesional de la titulación

1. General human formation.
2. The subject favors the ability to analyze the different social and religious realities.
3. Promotes coexistence between people of different religious, social and cultural traditions.
4. Strengthens the capacity for dialogue and knowledge of the different religious traditions of today's world.

Prerrequisitos

No prerequisites are required.

Competencias - Objetivos

Competencias

Resultados de Aprendizaje

RA1	Interpretar las tendencias religiosas que se manifiestan en la sociedad actual y detectar los rasgos básicos de la religiosidad contemporánea a partir de un análisis de la realidad social. Discernir los elementos de esas diversas manifestaciones religiosas que responden a una auténtica religiosidad de aquellos que manifiestan perversiones de lo religioso (fundamentalismos religiosos, tendencias sectarias, etc.).
RA2	Argumentar con sentido crítico y fundamentado cuestiones económicas desde los planteamientos de la doctrina social de la Iglesia o de la Ética profesional en diálogo con otras alternativas.
RA3	Entender el ejercicio de la profesión como un proyecto de vida y de servicio a la sociedad.
CN4	Resultados del proceso de Formación y de Aprendizaje CN4. Conoce las claves de la Doctrina Social de la Iglesia para la interpretación de los hechos morales actuales vinculados con los Objetivos de Desarrollo Sostenible.
CM4	Resultados del proceso de Formación y de Aprendizaje. CM4. Aplica los conocimientos adquiridos en el análisis de situaciones que implican retos éticos y morales a la luz de las prioridades definidas por los Objetivos de Desarrollo Sostenible.

BLOQUES TEMÁTICOS Y CONTENIDOS

Contenidos – Bloques Temáticos

1. Introduction: faith, discernment and morals
2. The person, a spiritual being that transcends
3. The human moral dimension
4. The world in transition
5. The person and dignity

6. The Religious Fact

7. Religion in a secular and plural world

8. The essence of Christianity

9. Jesus Christ

10. The Church

11. Principles and permanent values of the Christian Social Thought (CST)

12. Human rights and CST

13. Ecology and CST

14. Bioethics and CST

15. Family and CST

16. CST violence

17. Migrations and CST

18. Policy and CST

19. Economics and CST

BIBLIOGRAFÍA Y RECURSOS

Bibliografía Básica

Libros

- J. M. Aparicio Malo (Coor.), *Cristianismo y Ética Social*, UPCo, Madrid 2022.
- J. M. Caamaño, P. Cebollada (eds.), *Pensamiento Social Cristiano*, UPCO, Madrid 2015;
- A. Cordovilla (ed.), *Cristianismo y Hecho Religioso*, UPCO, Madrid 2013.

Capítulos de libros

- Pontificio Consejo Justicia y Paz, *Compendio de Doctrina Social de la Iglesia*, BAC, Madrid 2009
- I.Camacho, *Creyentes en la vida pública*, San Pablo, Madrid 1995
- I.Camacho, *Doctrina social de la Iglesia*, Ed. San Pablo, Madrid 1991.
- L.González Carvajal, *En defensa de los humillados y ofendidos. Los derechos humanos ante la fe cristiana*, Sal Terrae, Santander 2005
- L.González Carvajal, *Entre la utopía y la realidad. Curso de Moral Social*, Sal Terrae, Santander 1998
- *Once grandes mensajes*, BAC, Madrid 2002
- J.Masiá, *Relectura de las cuatro verdades*, en Id., *Buda y los budismos*, SM, Madrid 1996, 19-27.

Artículos

- R.Aguirre, "Aproximación al Jesús de la historia": *Cuadernos de Teología de Deusto* 5 (1996).
- I.Angulo, "«No temas, que yo estoy contigo» (Is 43,5). Claves del Antiguo Testamento": *Proyección: Teología y mundo actual* 278(2020): 237-259.
- C.Bernabé, "Las primeras comunidades como origen y contexto de los evangelios": *Frontera* 31 (2004) 11-30.



- E.Galindo, "¿Es el Islam un Peligro?": Sal Terrae, 90/8 (2002) 691-703.
- M. D. López Guzmán, "Cristo reconciliador": Estudios Eclesiásticos 90 (2015): 267-311.
J.Martín Velasco, Síntesis del hecho religioso.
- J. Martínez, "La Declaración sobre la libertad religiosa. La importancia excepcional de un documento menor": Sal Terrae 92 (2004)511-523.
- N. Martínez-Gayol y M.E. Estévez, "«Escuchar, dialogar y discernir» con las mujeres. Retos de una iglesia sinodal": EstudiosEclesiásticos 97 (2022): 555-589.

Bibliografía Complementaria

- R. Aguirre – C. Bernabé – C. GIL, Qué se sabe de... Jesús de Nazaret, EVD, 2009.
- J. R. Busto Saiz, Cristología para empezar, Sal Terrae (Col. Alcance 43), Santander 1991.
- E. Charpentier, Para leer la Biblia, Ed. Verbo Divino (Cuadernos Bíblicos nº 1), Estella (Navarra) 1986.
- Pierre Claverie, Breve introducción al Islam, San Esteban, Salamanca 2011
- Sh. Keshavjee, El rey, el Sabio y el Bufón. El gran torneo de las religiones, Destino libro, Barcelona 22006.
- J. Martín Velasco, Introducción a la Fenomenología de la Religión, Ed. Trotta, Madrid, 2006.
- X. Pikaza Ibarrodo – A. Aya, Diccionario de las tres religiones. Judaísmo, cristianismo, Islam, Ed. Verbo Divino, Estella (Navarra) 2009
- Samuel, Para comprender las religiones en nuestro tiempo, Ed. Verbo Divino, Estella (Navarra) 20063.

METODOLOGÍA DOCENTE

Aspectos metodológicos generales de la asignatura

Lectures expository which will provide theoretical explanations and guidance necessary for the study of each topic. In these classes, teachers will develop only the content they consider most important and / or more complicated understanding.

Following the guidelines of the teacher, the student will complete the explanations with their personal work. To verify that the student meets that obligation, teachers may make previous short exercises to exposure of the issue.

Computer (PowerPoint presentations, Word and Excel), electronic (DVD), slate and any others deemed appropriate: - In explanations of lectures various means will be used.

Group work and presentation by students of the outcome of their work.

Metodología Presencial: Actividades

- Lectures expository which will provide theoretical explanations and
In these classes, teachers will develop only the content they consider most important and / or more complicated understanding.
- Following the guidelines of the teacher, the student will complete the explanations with their personal work. To verify that the student meets that obligation, teachers may make previous short exercises to exposure of the issues, or after the class to check the monitoring notice or notifying these before.
- Computer (PowerPoint presentations, Word and Excel), electronic (DVD), slate and any others deemed appropriate: - In explanations of lectures various means will be used.
- Group work and presentation by students of the outcome of their work.

Metodología No presencial: Actividades

Study of the theoretical contents of the subject.

Development of work on some of the topics covered in the course.

Reading articles and / or books or book chapters to allow greater understanding of the issues discussed. Type test exercises on the texts read

Finding information in the media and analyzing it from the knowledge provided in the course. Group work processing and synthesis of a topic

Viewing documentaries and / or films related to the contents of the subject

RESUMEN HORAS DE TRABAJO DEL ALUMNO

HORAS PRESENCIALES
HORAS NO PRESENCIALES
CRÉDITOS ECTS: 6,0 (0 horas)

EVALUACIÓN Y CRITERIOS DE CALIFICACIÓN

Calificaciones

General criteria

- The course has an annual character and offers the possibility of eliminating theoretical contents for the final exam of the subject by a four-month examination.
- At the end of each quarter will be conducted an examination of the developed content.
- The grades averaged-to give the final grade. It is necessary to have passed with any of these 5.00 to claim the average.
- The course will give the final exam 60% of the final value of the note, in the partial tests and the final count.
- The remaining 40% corresponds to the set of practices.
- It is necessary to overcome the note 5.00 on the part of the exam in order to claim the average with 40% of the share practical note.
- The agenda, in general terms, is the index corresponding to the two manuals with adjustments reflected in this teaching guide.
- In the extraordinary calls the partial notes will be conserved. The students must have presented the practical exercises during the course, otherwise they will have to do it before presenting themselves to this extraordinary test.
- Discrepancies between calendars advise that one-week course is designed to resolve questions of the issues as part of the teaching program guide, you may not be developed with equal intensity than others during the sessions. Thus homogeneity evaluation criteria between different groups of the same course is favored.

About 40 % of practices

- We offer four notes corresponding to practices, one per month, so that we can carry out continuous assessment.
- The format will be final decision of the teachers. The conventional method consists in the proposal of four exercises that will have a return by the student according to various exercises.



3. All exercise required shall be returned with an assessment sufficient so that students can correct key skills and work practices face the following term.

4. The four practices will have been delivered to average the notes, except for those made in the classroom if the student has not attended class that day and if you can not justify the absence. In the latter case, you can propose an "alternative practice."

5. The practices have a complementary character that permits a note. They are part of the official evaluation.

About 60% of the exam

1. The officer and general criterion is that the exam is prepared taking into account all content posted on the books that accompany the subject.

2. Reading books is necessary for the preparation of the subject condition and therefore the test

On the test type test

1. The test is performed by a multiple-choice test in which the errors deducted note the test. Its value is 70% of the exam.

2. The type test test consists of 40 questions and try to collect the breadth of content taught.

3. Each test question test type will have 4 possible answers, of which only one is correct. Every three errors deduct the equivalent of a success value.

On the question of development

1. The test " test type " must be accompanied by a question of development to evaluate other skills of pupils. Its value is 30 % of the exam.

2. two possible sentences to choose one by the student will be offered.

3. misspellings in the exercise will be penalized in accordance with the criteria established by each faculty or, alternatively, 0.25 each.

4. They shall not be permitted, on tests , support materials or textbooks , nor electronic devices , including mobile phones and watches.

5. May be computed as practices, participation in activities, forums, conferences, as stipulated by the relevant teacher and approval of the Coordinator of identity subject.

Performance criteria in classroom

1. It is not allowed to use phones in the classroom.

2. They can leave 30 % of the hours, ie 14 hours.



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3. If this amount is exceeded, they lose the right to be examined.
4. If a student is supplanting a signature file open.
5. Tardiness to class is grounds for expulsion and counts as needed.
6. attendance and participation in the classroom will be valued.
7. The use of tablets, laptops and other possible tools in the classroom is at the discretion of the teacher